

The Post-Secondary Enrollment Options (PSEO) Program allows qualified high school students to earn college credits and, with the high school's permission, to use those credits toward the completion of your high school graduation requirements. Courses covered by the PSEO funding are offered during the fall and spring terms at the-Finishing Trades Institute of the Upper Midwest. The cost for all course tuition, fees and required textbooks are covered under the PSEO program.

ELIGIBILIT-Y CRITERIA FOR PSEO

Must be a Senior or Non graduating senior in high school and have an interest in "Hands On" or work-based learning.

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Submit the following materials in person or via U.S. Mail to: **Finishing Trades Institute Upper Midwest, Attn: Office of Admissions, 3205 Country Drive Suite 105, Little Canada, MN 55117.**

ALL materials must be submitted together.

Г	A completed and signed PSEO	Application for Finishing	Trades Institute of the	Unner Midwest
1	A Completed and Signed PSEO	ADDITCATION FINISHING	Trades institute of the	Obbei Midwest.

A current official high school transcript. (To be considered official, transcripts must be prepared and sealed by the issuing
institution—or a firm acting on its behalf—in an envelope bearing the issuing institution's letterhead and submitted to
FTIUM without a third party being involved in opening the document before being delivered to FTIUM.)

Records of immunizations (home schooled students only)

A Minnesota Department of Education (MDE) PSEO Program Notice of Student Registration form. Part 1 must be completed and signed. This form may be downloaded at www.ftium.edu.

STEP 2

Upon receipt of your application, you will receive a letter within 10 business days verifying your application status.

STEP 3

If all eligibility requirements have been met, you will be accepted and invited to attend Orientation. Orientation is a mandatory requirement for all high school students registering at Finishing Trades Institute Upper Midwest.

Application Deadlines:

• Fall Semester – May 30th • Spring Semester - December 13th

Contact us! careerpath@ftium.edu

For further information about the PSEO program call Greg, (651) 379-9600.

Finishing Trades Institute Upper Midwest

ATTN: Office of Admissions 3205 Country Drive, Suite 150 Little Canada, MN 55117

Toll free: (877) 872-5700

Office of Admissions: (952) 379-9600 Admissions FAX: 651) 379-9606 E-mail: careerpaths@ftium.edu



ADMISSION INFORMATION (PLEASE PRINT LEGIBLY AND USE BLUE OR BLACK INK)

What term do ye	ou intend to begin taking	g courses?				
Year 20	Term (check only one)	Fall(Deadline of	f May 30th) Spring	(Deadline	e of December 13th)	
PERSONAL DA	TA (please print)					
Date of applicati	ion	Social Security nur	mber(*optional)			
*Providing your S records.	Social Security number is vo	oluntary. However, your Socia	ıl Security number he	lps ensure positive	identification of your	
Full name	last	first		middle initi	al	
Addressstreet	apartment #	city	state	zip	county	
Contact list (cellular or other phone				
Email address				-		
How long have y	ou lived in Minnesota?	years	months			
Note: Students ho	olding a J-1 or F-1 visa or pa	articipating in a foreign excha	inge student progran	n are not eligible foi	PSEO enrollment	
EDUCATIONAL	L DATA (check one)					
Most recently co	ompleted grade level:	11th grade	Ot	ther (specify)		
High school nam	ne		Expected date of gra	nduation		
Have you partici	pated in PSEO or earned	credits at another college?	Yes	No		
EMERGENCY N	NOTIFICATION INFOR	MATION (required)				
Full name	last	first		middle initia	al	
Address						
	street	city		state	zip	
Phone number () -	Rel	Relationship to applicant			



REQUEST FOR CONFIDENTIAL INFORMATION

Race and ethnic background (select any that apply): Are you Hispanic or Latino - A person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of raceYesNo American Indian or Alaskan Native - A person having origins in any of the original peoples of North, Central or South America and who maintains tribal affiliation or community attachment. Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent. Black or African American - A person having origins in any of the black racial groups of Africa. Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. White - A person having origins in any of the original peoples of Europe, the Middle East or North Africa. What is the highest level of education for your parent(s) and/or guardian(s)? Please respond for the primary parent(s), steep-parent(s), adoptive parent(s) or guardian(s) who raised you. Check only one box for each parent/guardian. Parent/Guardian # 1No high school diploma	Gender:	_Male	Female	Date of Birth	:Month	Day	Year	
and culture, regardless of race	Race and ethnic I	background	(select any t	hat apply):				
who maintains tribal affiliation or community attachment. Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent. Black or African American - A person having origins in any of the black racial groups of Africa. Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. White - A person having origins in any of the original peoples of Europe, the Middle East or North Africa. What is the highest level of education for your parent(s) and/or guardian(s)? Please respond for the primary parent(s), step-parent(s), adoptive parent(s) or guardian(s) who raised you. Check only one box for each parent/guardian. Parent/Guardian # 1					Chicano, Puerto	Rican, South o	or Central America	n, or other Spanish
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High school diploma Some college Two-year college degree/diploma Bachelor's degree or higher Not sure/don't know SIGNATURE REQUIRED FOR ALL APPLICANTS CERTIFICATION: Your application must be signed and dated. Misrepresentation of application information may be grounds for canceling admission to or enrollment and registration at Finishing Trades Institute Upper Midwest I certify that the information I have provided on this application form and all other admission materials is complete, accurate and true to the best of my knowledge. Applicant's signature Date I understand and support my child's participation in the Post-Secondary Enrollment Options Program.								
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	Applicant's signat	ure				_Date		
Parent or Guardian's signatureDate	I understand and	support my	child's part	icipation in the	Post-Secondary	y Enrollment	Options Progran	1.
	Parent or Guardia	n's signature	e			Da	ate	

Providing the following demographic information is voluntary. This information will assist the Finishing Trades Institute in evaluating student

recruitment and retention policies. Information provided will not be used as a basis for admissions decisions.

Finishing Trades Institute of the Upper Midwest is asking you to provide data that includes private and confidential information under state and federal law. The college is asking for this information in order to process your application. You are not legally required to provide the information the college is requesting; however, the college may not be able to effectively process your application if you do not provide sufficient information. With some exceptions, unless you consent to further release of private information, access to this information will be limited to school officials who have legitimate educational interests.

Under certain circumstances federal and state laws authorize release of private information without your consent:

- To other schools in which you seek or intend to enroll, or are enrolled, if you are first notified of the release;
- To federal, state or local officials for purposes of program compliance, audit or evaluation;
- As appropriate in connection with your application for, or receipt of, financial aid;
- If the information is sought with a subpoena, court order or otherwise permitted by other state or federal law;
- To an organization engaged in educational research or an accrediting agency